

Student Learning Committee Minutes

<p>ABQ – Present: Chelsea Bunn. CROWNPOINT – Present: Sheena Begay, Dody Begay, Joe Chapa, Gholam Ehteshami, Henry Fowler, Sharon Nelson, Phil Quink. Absent: Peter Moore (on travel to NMHED meetings in ABQ) Rachel Pacheco, Sara Packebush. CHINLE – Present: Ramesh Devkota, Andrew Escudero, Jones Lee, Bruce Lewis, Daniel McLaughlin, Tama Sloan, Duwayne Thomas, Jennifer Wheeler.</p>	<p>Date: Thu Oct 3 2019. Locations: SUB 231 @ Crownpoint; Room 3 @ Chinle.</p>
<p>Agenda items & notes</p>	<p>Action & person(s) responsible</p>
<p>I. Approval of the agenda</p>	
<p>Approved by consensus.</p>	
<p>II. Previous minutes</p>	
<p>Approved by consensus.</p>	
<p>III. Reports</p>	
<p>A. Student learning coordinator (McLaughlin):</p> <ol style="list-style-type: none"> 1. NMHED course certifications. NTU is halfway through revising all of our GenEd courses. We will wait till the next round of reviews to submit remaining course cert forms due to staff turnover at the NMHED. 2. Program review. Revised sequence, cycle, and schedule have been implemented for AY20. Sequence spans one academic year; cycle is five years between reviews; schedule of targeted programs has been updated. Orientation for programs undergoing PR took place on Fri Sep 20. Template in Google Docs was reviewed. 	<p>Follow up with Peter Moore on results from recent course cert analyses (Moore is attending GenEd meetings taking place Oct 3-4 in ABQ): McLaughlin</p> <p>Organize cert form development for next review cycle; due date is Jan 27 2020: McLaughlin</p>
<p>IV. Old business</p>	
<p>None.</p>	
<p>V. New business</p>	
<p>A. Program assessment templates. Data from action research project comparing templates in Weave and Google Docs were reviewed. Returned surveys: 6. Number of respondents who had reviewed the templates: 4. Numbers were not robust. Discussion ensued. SLC members agreed unanimously to recommend the use of simplified, more user-friendly forms to the Faculty Congress.</p> <p>B. Student Learning Guide. Revisions included 1) replacing "assessment" with "student learning"; 2) updating academic program review section; 3) deleting annual planning, reporting, and budgeting; 4) creating new Student Learning Committee section under Responsibilities (replacing Assessment Committee). The Guide was approved unanimously.</p> <p>C. Data collectors:</p>	<p>Send recommendation to Faculty Congress on use of Google Doc forms to replace Weave: McLaughlin</p> <p>Send recommendation to Faculty Congress to approve and adopt revised Student Learning Guide: McLaughlin</p> <p>Send draft data collection tools for GenEd and Co-Curricular assessment to SLC members. Review those tools: all SLC members</p>

<ol style="list-style-type: none"> 1. GenEd courses. Surveymonkey form was reviewed. 2. Co-curricular assessment. McLaughlin mentioned that an essay prompt and survey form are posted on the CCP section of Student Learning website. 	<p>Review use of data collectors within context of GenEd program assessment at next SLC meeting; include as action item: McLaughlin</p> <p>Work with IT to develop schedule of training workshops on Google apps for Faculty: McLaughlin & D. Begay</p>
VI. Announcements	
None.	
<p>Next SLC meetings Thursdays • noon-1 pm • Crownpoint's SUB 231 & Chinle's "new building" (room TBA) Next meeting on Oct 31 will originate from Zuni Campus Subsequent meetings: Nov 14, 28</p>	