

## Student Learning Committee Minutes

<b>Attendees via Zoom:</b> Chelsea Bunn, Joe Chapa, Ramesh Devkota, Resa Ehteshami, Henry Fowler, Bruce Lewis, Reynelle Lowsayatee, Daniel McLaughlin (chair), Peter Moore, Sharon Nelson, Phillip Quink, & Jennifer Wheeler	<b>Date:</b> Thu Apr 30 2020. <b>Start:</b> noon. <b>End:</b> 1:10 pm.
Agenda items & notes	Action & persons responsible
I. Approval of the agenda	
Approved by consensus.	
II. Previous minutes	
Approved by consensus.	
III. Reports	
<p><b>A. Student learning coordinator: McLaughlin</b></p> <ul style="list-style-type: none"> <li>• <b>Zoom help pages.</b> To facilitate well run Zoom meetings, update Zoom software regularly. For specific troubleshooting, check out Zoom’s extensive library of online help videos. Search for “Support-Zoom Help Center”.</li> <li>• <b>Departmental meetings.</b> Good for updating colleagues on all SL matters.</li> <li>• <b>Program assessment scorecard.</b> Is read-only document shared with all SLC members.</li> <li>• <b>Permissions in Google Drive.</b> Are read/write for all program advisors; will be set up as read-only for all other departmental programs.</li> <li>• <b>BOR report on May 8.</b> Draft was reviewed with SLC. Will be shared with BOR.</li> </ul>	Deliver BOR report; include all aspects of this meeting’s deliberations; add “disappeared” to students’ status on enrollments/retention slide: <b>McLaughlin</b>
IV. Old business	
<p><b>A. GenEd program profile.</b> All aspects of GenEd profile are final except for prefixes and course numbers for seven Diné Studies courses, whose numbers have been changed several times by two different HED committees. Peter Moore motioned to approve, seconded by Joe Chapa. In discussion, Jennifer Wheeler asked McLaughlin to update NAVA course numbers if any arise. Ten approved, one abstained, no one disapproved. The motion carried.</p>	Request for approval of GenEd profile by Faculty Congress: <b>McLaughlin</b>
V. New business	
<p><b>A. GenEd assessment data collector.</b> Members reviewed sample in Google Drive. Would structure pilot project for gathering learning data from GenEd courses in spring 2020 semester. It will be difficult to gather the information given Covid-19 disruptions. What happens if data indicate low levels of student achievement? McLaughlin explained that he will qualify the data with appropriate disclaimers about Covid-19. Members said they would participate in pilot data gathering.</p> <p><b>B. SLR feedback rubric and process.</b> Members reviewed sample rubric in Google Drive. Extended discussion took place. These are not normal times. Conducting peer review in the current context would produce uneven results, neither valid nor reliable. Why not proceed with peer review and feedback at a time devoid of calamitous upheaval? Members agreed unanimously to postpone peer review and feedback processes until next academic year.</p>	<p>Distribute GenEd data collector prior to end of the semester: <b>McLaughlin</b></p> <p>Keep feedback rubric and draft process in Google Drive; revisit with SLC in fall 2020: <b>McLaughlin</b></p>
VI. Announcements	
None.	
<b>NEXT SLC MEETING: Thu May 21 • noon-1 pm • via Zoom</b>	